

REPORT OF CASELOADS FOR OCCUPATIONAL THERAPISTS

(Must be submitted to the Nevada Department of Education and posted to the district's website by October 1 in each odd-numbered year)

1. Describe the factors used in determining caseloads (check all that apply):

- Geographic considerations such as distance OTs must travel to get to sites
- Number of students who need services at a given site
- Number of students who need services in the district
- Level of intensity of students' needs
- Number of OTs employed by the district
- Number of existing vacancies
- Other – Describe:

2. Describe the range of number of pupils with disabilities at different school sites who require services:

Minimum number of students who receive OT at any given site: _____ 0 _____
Maximum number of students who receive OT at any given site: _____ 2 _____

3. Describe the range of levels of intensity of the services required:

Number of pupils who receive direct services approximately 1-2 times per week: _____ 0 _____
Number of pupils who receive direct services approximately 1-2 times per month: _____ 2 _____
Number of pupils who receive consultation services approximately 1 time per week: _____ 0 _____
Number of pupils who receive consultation services approximately 1 time per month: _____ 0 _____

4. Describe the availability of appropriately certified assistants to assist with provision of services: _____

ECSD has on teacher who works under the direction of our OT to assist with the provision of services.

5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):

- Travel time / distance. Describe: We contract with an OT from Elko County as needed. Travel time is 230 miles/4 hours round trip.
- Weather conditions. Describe: Due to snow and ice, OT services are sometimes postponed.
- Other – Describe: _____

6. Describe the degree to which the district expects occupational therapists to participate in meetings pertaining to the pupils:

Our OT participates in all IEP meetings as well as other relevant meetings throughout the school year.

7. Provide the number of occupational therapist vacancies experienced by the district in this reporting period: 0

8. Describe the efforts made by the district for the recruitment and retention of occupational therapists:

Recruitment for an OT is not needed at this time.

*District / State-Sponsored Charter School: Eureka County School District
2-Year Report for Period of October 1, 2013 through October 1, 2015*

9. List the number and caseload of each OT employed in this reporting period:

Full Time Occupational Therapists (OTs)			Part-Time Occupational Therapists (OTs)			
Full-Time OTs (FT OT)	Maximum Caseload	Employee (E) or Contracted (C)	Part-Time OTs (PT OT)	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)
FT OT #1			PT OT #1	.15	2	C
FT OT #2			PT OT #2			
FT OT #3			PT OT #3			
FT OT #4			PT OT #4			
FT OT #5			PT OT #5			
FT OT #6			PT OT #6			
FT OT #7			PT OT #7			
FT OT #8			PT OT #8			
FT OT #9			PT OT #9			
FT OT #10			PT OT #10			
FT OT #11			PT OT #11			
FT OT #12			PT OT #12			
FT OT #13			PT OT #13			
FT OT #14			PT OT #14			
FT OT #15			PT OT #15			
FT OT #16			PT OT #16			
FT OT #17			PT OT #17			